

Consideration of the Moral Implications of Education Enquiry. Curriculum of International Relations Programme via Critical Thinking

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The present British government has plans to scrap the Human Rights Act, and on 3rd June 2015 it was widely reported that David Cameron, during questioning in the Houses of Parliament, had refused to rule out the possibility of a future British withdrawal from the European Convention of Human Rights. In the contest of these political developments, we will look at how this issue can be presented to International Relations students using the Paulian framework of critical thinking. This framework can be used to implement and develop critical thinking strategies and traits in students and to present an up-to-date human rights issue in Europe in a dynamic way that emphasizes controversy rather than using an approach that presents knowledge in a static way. This paper will presents tasks and texts that demand active engagement by students based on critical thinking lesson planning presented by Oregon University.